

Triumphal Entry NT49 Matthew 21: 1-11; Mark 11:1-11; Luke 19:28-44; John 12: 12-15 John 1:11-11 He came unto His own and His own received Him not; but as many as received Him to them gave He the power to become the children of God. www.berkeycob.com on March 20, 2022, Sunday.

Hosanna

to
our
king.



Pre School - 1st grade. Go out side and pick a few leaves or pieces of grass to glue onto the road way in front of Jesus. You could also glue down some coats... maybe a tissue in front of Him, too. Color the picture. Trace the words.

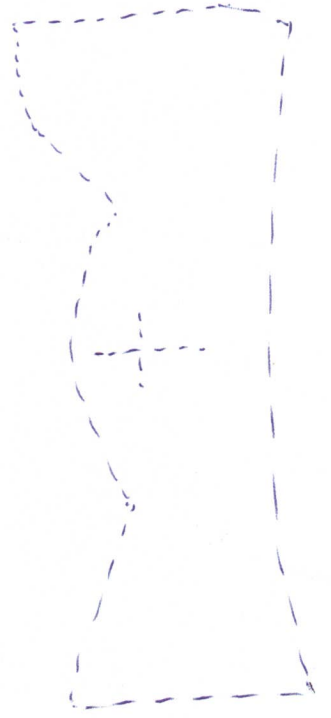


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Pre-School, Kinders, 1st graders Practice writing the same words I did on the next line.

JESUS IS KING.

Now draw a crown for our King to wear.



1st-2nd graders

$\frac{5+6}{\quad}$ $\frac{6+3}{\quad}$ $\frac{6+6}{\quad}$ $\frac{4+4}{\quad}$ $\frac{1+0}{\quad}$ $\frac{2+1}{\quad}$ $\frac{0+1}{\quad}$

$\frac{14+1}{\quad}$ $\frac{6+2}{\quad}$ $\frac{7+1}{\quad}$ $\frac{5+2}{\quad}$ $\frac{3+5}{\quad}$ $\frac{4+3}{\quad}$ $\frac{4+1}{\quad}$

$\frac{3+3}{\quad}$ $\frac{8+8}{\quad}$ $\frac{6+7}{\quad}$ $\frac{1+1}{\quad}$ $\frac{5+5}{\quad}$ $\frac{8+8}{\quad}$ $\frac{2+2}{\quad}$

$\frac{7+7}{\quad}$ $\frac{2+1}{\quad}$ $\frac{5+1}{\quad}$ $\frac{9+1}{\quad}$ $\frac{13+1}{\quad}$ $\frac{10+6}{\quad}$ $\frac{10+7}{\quad}$ $\frac{7+1}{\quad}$

$\frac{9+1}{\quad}$ $\frac{2+6}{\quad}$ $\frac{7+7}{\quad}$ $\frac{1+1+1}{\quad}$ $\frac{1+0}{\quad}$ $\frac{2+0}{\quad}$

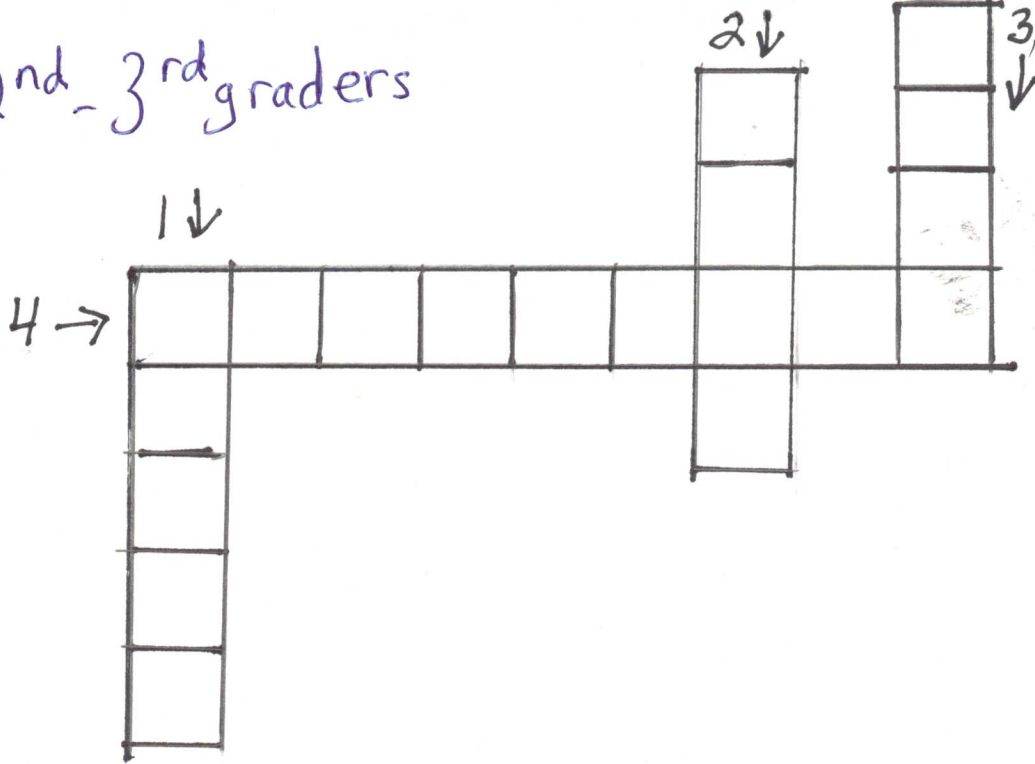
$\frac{2+2}{\quad}$ $\frac{5+0}{\quad}$ $\frac{10+5}{\quad}$ $\frac{1+1}{\quad}$ $\frac{1+2}{\quad}$ $\frac{1+0}{\quad}$!

A C D E F H I J L M N O
5 6 7 8 9 10 11 12 13 14 15 16

R S T U W
17 1 2 3 4

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2nd - 3rd graders



- ↓ 1 Rode into Jerusalem
- ↓ 2 What Jesus rode
- ↓ 3 What people laid before Jesus
- 4 What city Jesus rode a colt to

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3rd Graders

C	L	O	T	H	E	S	S	T	D
A	D	F	G	K	K	E	R	J	B
P	C	C	V	J	I	G	H	E	R
R	H	O	S	A	N	N	A	R	A
O	I	L	A	S	G	B	U	U	N
P	L	T	W	S	B	E	T	S	C
H	D	T	E	M	P	L	E	A	H
E	R	O	L	I	V	E	S	L	E
T	E	W	D	G	E	T	Y	E	S
A	N	N	R	O	A	F	U	M	A

Find the following words above:

Prophet
Town
Hosanna
Branches

Children
King
Olives
Yes

Colt
Jerusalem
Clothes
Her

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4th-6th graders:

The people praised Jesus because they had seen all the wonderful things He had done. We need to praise Him too for what He has done for us. Make a list of the things He has done for you and then praise Him. I will start the list for you.

1. I praise you Jesus for all my friends you gave me at Berkeley Church.
2. I praise you Jesus for making me.
3. I praise you Jesus for dying on the cross for me.

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

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4th-6th Graders: Fill in the blanks to complete the story. There is a wordbank for spelling.

Wordbank: coats colt God Jesus king Lord Olives quiet stones 2 untying village voices

As Jesus came near the Mount of Olives, he sent ___ of His disciples on ahead. He told them, "Go to the _____ there ahead of you. As you go in you will find a

_____ tied up. No one has ever been on it. Untie it and bring it here. If someone asks

you, 'Why are you untying the colt?' tell him, 'The _____ needs it.'"

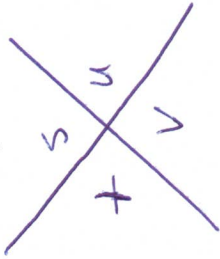
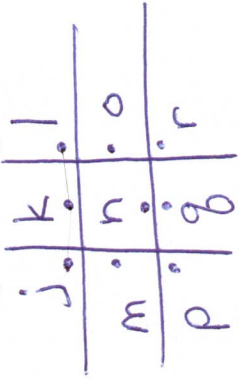
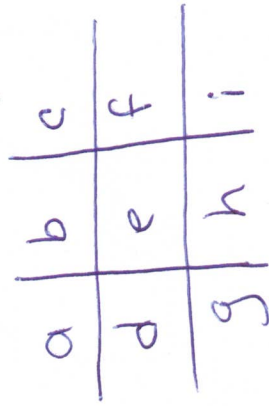
They went on ahead and found everything just as _____ had told them. As

they were _____ the colt, its owners said to them, "Why are you untying it?"

"The Master needs it," they said. And they took the colt to Jesus. They threw their _____ over the animal and helped Jesus get on. As he rode along, they spread their coats on the road. As they came near Jerusalem, He arrived at the place where the road went down the Mount of _____ . There a large crowd of His followers began to thank _____ and to praise Him with loud _____ for all the great things that they had seen. God bless the _____ who comes in the name of the Lord! Peace in heaven and glory to God!" Then some of the people in the crowd said to Jesus, "Teacher, tell your followers to be _____."

Jesus answered, "If they keep quiet, I tell you, the _____ themselves will shout."

4th- 6th Graders Use the pigpen code to solve this puzzle. If you have never done one before imagine the clue **L** as a part of the pigpen above. Different pigpens have a dot or no dot. Which section of the pigpen would that letter live in? Now write that letter on the line above the clue. It is fun. You can write your own messages using the code later today.



ρ e
 7 7 7 7 7 7

> E . 1 0 V < V

> 7 7 E L E 3 0 V 7 0 > 7 7 0

0 7 3 0 E E > 7 0 6 E 7 3